Teaching Statement - Jordan Richmond

During my time as a Ph.D. student at Princeton University, I have had several opportunities to teach. I served as a teaching assistant for two undergraduate courses: Introduction to Microeconomics, and Economic Inequality and the Role of Government. This year, I am also mentoring a group of undergraduates writing their junior theses. I have deeply enjoyed teaching, and my dedication to this work was recognized with the economics department's Graduate Student Teaching Prize in 2022.

Given my enthusiasm for engaging with students and my broad graduate training, I am comfortable teaching a variety of classes and am confident that I can teach students in undergraduate, master's, doctoral, or business programs. My preference is to teach graduate or undergraduate Public Economics or Corporate Finance. I would also be excited to teach courses in Labor Economics, the Economics of Education or Crime, and Industrial Organization.

Teaching Style

My teaching is guided by three principles. First, concrete examples with real policy implications facilitate student understanding of complicated economic concepts. Second, my role as a professor is to be a resource that all students can benefit from. Third, it is my responsibility to create an environment where all students are comfortable pushing themselves and making mistakes, because the ability to take risks and to fail enables real learning.

I take preparation for courses that I teach seriously. While teaching Economic Inequality and the Role of Government, I developed a set of new lectures that connected concepts we covered in class to evidence from modern economics research. I then facilitated discussions encouraging students to apply frameworks we studied to contemporary policy debates on topics ranging from social assistance to taxes to unions. Students enthusiastically engaged with these lectures, and similar lectures I delivered in my Introduction to Microeconomics course, and expressed appreciation for them in their evaluations:

"They [precepts] were great! Jordan clearly knows what he's talking about and honestly lectures better than many profs I've had here so far." (Economic Inequality and the Role of Government, Spring 2021)

"I was extremely impressed with my precept. I love the way that real world examples of these topics were presented. I cannot think of anyway the precept should be changed." (Introduction to Microeconomics, Fall 2020)

"Jordan is a really fantastic preceptor. Very much appreciated the fact that he delivered new, enriching content to us each week and carefully reviewed policy ideas." (Economic Inequality and the Role of Government, Spring 2021)

"Jordan was great! He always prepared supplemental information for precepts that were more of a discussion setting." (Economic Inequality and the Role of Government, Spring 2021)

I also devote considerable attention to making sure I am available to help every student in my classes. I consistently communicate with students and ask for feedback about how they can be better supported. Furthermore, I proactively reach out to students that may need support and

encourage them to come to office hours. When students do ask for help, I provide support by building on concepts they understand, encouraging them to see they can ultimately answer their own questions. Students have appreciated my consistent availability and willingness to help:

"Jordan was awesome and extremely helpful. He helped work you through your questions and was a great aid." (Economic Inequality and the Role of Government, Spring 2022)

"[Jordan was] *very helpful and available*." (Economic Inequality and the Role of Government, Spring 2021)

"I think that the quality of the precepts were very good. My preceptor was very open to helping the students in any way he could and constantly asking for advice on how to make the precepts better." (Introduction to Microeconomics, Fall 2020)

Please email me at <u>jordan.richmond@princeton.edu</u> if you would like to obtain the full set of student comments and evaluations from each of my courses.